## Collecting Indicators of Responsive and Inclusive Decision-Making

CIVICUS **fabriders** 

Thank you for helping to collect responses to compliment the review of Sustainable Development Goal 16, Peace, Justice and Strong Institutions.

Before you start, you'll need to find a partner in the room, whoever you know the least, and take turns interviewing each other. Before you begin, review the following guidelines.

As the interviewer, your objective is to capture the interviewee's response clearly.

- Ask the question, then stay silent for at least a minute, so that the interviewee can think.
- Listen to every word in the response.
- After the interviewee has finished, make sure you understand what they have said. Ask clarifying questions about anything you don't understand, so that you can capture their response clearly on the sheet of paper.
- Avoid proposing solutions or judging. Focus on capturing the perspective of the interviewee and their realities rather than your own thoughts.

As the interviewee, your objective is to convey your experience as clearly as possible.

- **Take your time to think about the question and answer truthfully.** Speak slowly so your interviewer can capture and understand your responses.
- **Provide specific answers and avoid being vague.** For example: "not applicable" is not helpful but "I don't have legal rights to vote in the country I am living", will be.
- Your interviewer is your ally. They are trying to capture your experience as best they can. Listen carefully to their clarifying questions and answer as openly and accurately as you can without getting defensive.
- Remember, You may choose not to participate or not answer a question at any time.

Ask each other the following and capture the responses below, use one sheet per person.

1.

- a) How confident are you in your own ability to participate in politics? (Choose One)
  - Not at all confident
  - □ A little confident
  - Moderately confident
  - Very confident
  - □ Completely confident
- b) What is your reason for your level of confidence to participate in politics?

- 2.
- a) How much would you say the political system allows people like you to have a say in what the government does? (Select one)
  - Not at all
  - Very little
  - Some
  - A lot
  - □ A great deal
- b) How do you define "people like you"? Or what group would do you strongly identify as being a part of?

3. Can you describe a place or time when you were able to influence decision-making in your community?

4. What has your interviewer done to help you share your experience and perspective?

Once you have both interviewed each other and captured the responses, find another pair to compare answers with. Exchange these sheets and read them to make sure they make sense. Discuss the commonalities and differences in your responses in your quartet.